The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

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AQAR for the year (for example 2013-14)	2010-11

I. Details of the Instituti	ion
1.1 Name of the Institution	KIRORIMAL COLLEGE OF EDUCATION, BHIWANI
1.2 Address Line 1	HANSI GATE
Address Line 2	BHIWANI
City/Town	BHIWANI
State	HARYANA
Pin Code	127021
Institution e-mail address	Principalkmce1955@gmail.com
Contact Nos.	9416126800, 01664-242412, 254512
Name of the Head of the Institu	DR. RAVINDER KUMAR SHARMA

Tel. No. with STD Code: 01664-254512, 256000								
Mob	oile:		[+91-9416	126800			
Nam	Name of the IQAC Co-ordinator: DR. (MRS.) ANURADHA							
Mob	Mobile: +91-9416632366							
IQA	IQAC e-mail address: mail@kmcollegeofeducation.org							
	1.3 NAAC Track ID (For ex. MHCOGN 18879) OR 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)							
1.5	Website a	ddress:		www.km	collegeofeducation	on.org		
	W	eb-link of th	ne AQAR:	http://w	www.kmcollegeo	feducation.org	/aqar.htm	
		For ex. ht	ttp://www.	ladykeane	college.edu.in/A	AQAR2012-13	3.doc	
1.6	1.6 Accreditation Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1st Cycle	C++		2003	5 years		
	2	2 nd Cycle						
	3	3 rd Cycle						
	4	4 th Cycle						

1.7 Date of Establishment of IQAC:

18.08.2008

DD/MM/YYYY

*	QAR submitted to NAAC after the latest Assessment and le AQAR 2010-11submitted to NAAC on 12-10-2011)
; AOAP	(DD/MM/YYYY)4
	(DD/MM/YYYY)
	(DD/MM/YYYY)
	(DD/MM/YYYY)
1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No V
Autonomous college of UGC	Yes No V
Regulatory Agency approved Insti	itution Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on
Urban	v Rural Tribal
Financial Status Grant-in-	aid UGC 2(f) UGC 12B
Grant-in-aid	d + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.11 Name of the Affiliating University	M.D. UNIVERSITY, ROHTAK-124001 HARYANA

1.12 Special status conferred by Central/ State Gov	rernment UGC/C	SIR/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activit	ie <u>s</u>		
•	05		
2.1 No. of Teachers			
2.2 No. of Administrative/Technical staff	04		
2.3 No. of students			
2.4 No. of Management representatives	02		
2.5 No. of Alumni			
2. 6 No. of any other stakeholder and	02		
community representatives	02		
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members	13		
2.10 No. of IQAC meetings held			

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students 01 Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
2.13 Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/Workshore/Symmosis organized by the IOAC
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. International National 01 State Institution Level
(ii) Themes Emerging Trends in Higher Education
2.14 Significant Activities and contributions made by IQAC
Annexure-1
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body Provide the details of the action taken

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number o existing Programme	programmes a	dded self-financing	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	NIL	NIL	07
PG Diploma				(Annexure-3)
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary	01			
Innovative				
		:7 (Paper-VIIIB) :11 (Paper-VI &	•	Ceaching Subjects
(ii) Pattern of progr	ammes:	• •	•	Ceaching Subjects
(ii) Pattern of progr	rammes:	• •	Community	
(ii) Pattern of progr	rammes:	:11 (Paper-VI &	Community VII) Methodology of T	
(ii) Pattern of progr	rammes:	:11 (Paper-VI &	Community VII) Methodology of T	
(ii) Pattern of progr	rammes:	Pattern Semester	Community VII) Methodology of T	
(ii) Pattern of progr 3 Feedback from stake (On all aspects)		Pattern Semester Trimester	Community VII) Methodology of T Number of prog	
.3 Feedback from stake	eholders* A	Pattern Semester Trimester Annual	Community VII) Methodology of T Number of prog 01 Employers	grammes
.3 Feedback from stake (<i>On all aspects</i>) Mode of feedba	cholders* A	Pattern Semester Trimester Annual Alumni V Pare	Community VII) Methodology of T Number of prog 01 Employers	Students
3 Feedback from stake (On all aspects)	cholders* A ack : O is of the feedb	Pattern Semester Trimester Annual Alumni V Pare Online Manual	Community VII) Methodology of T Number of prog on the second of the se	Students g schools (for PEI)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Centre for Innovation, Research and Development was created to promote research activities and funding for conducting Seminars/Conference/Workshop.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	04	03	01	

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Profess		Profes	sors	Others		Total	
R	V	R	V	R	V	R	V	R	V
	03								

2.4 No. of Guest and Visiting faculty and Temporary faculty

	03
--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	01
Presented papers		25	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Technology Assisted Pedagogy Action Research Peer Tutoring (Microteaching Simulated teaching)

2.7 Total No. of actual teaching days during this academic year

196	

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Prompt Evaluation of tests, Assignments, Learning projects followed by returning corrected answer scripts to students and discussion in the classroom.

2.9	No. of faculty members involved in curriculum			(
	restructuring/revision/syllabus development			
	as member of Board of Study/Faculty/Curriculum Deve	lopment	wor	kshop

0	8

2.10 Average percentage of attendance of students

93

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Title of the Programme Total no. of students appeared		Division				
			I %	II %	III %	Pass %	
B.Ed.	118		109	06		97.46	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Annexure-6

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others (Staff training by the College)	11

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	04	Nil	07
Technical Staff				02

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - -Action Research Programme during Real Teaching
 - -Social Survey for Community Reach Programme and Community Service Programme
 - -Organisation of Workshops and Seminars
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	04	
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings		02	

3.5 Details on I	mpact	factor of publica	itions:	N.A.			
Range		Average		h-index		Nos. in SCOPUS	
3.6 Research fu	nds saı	nctioned and rec	eived 1	from various f	unding	g agencies, industry and	other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		Nil		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)		_		
Total				

3.7 No. of books published i)	With ISBN No.	04 C	hapters in I	Edited Bo	ooks	
ii) V 3.8 No. of University Departmen	Without ISBN No					
UGO	C-SAP	CAS		ST-FIST		
DPE			Di	3T Scher	ne/funds	
3.9 For colleges Auto	nomy	СРЕ	DI	3T Star S	Scheme	
INSI		CE		v. Othor	(anacifu)	
IINSI	TRE	CE	AI	iy Other		tate Govt.
3.10 Revenue generated through	consultancy	Nil				
3.10 Revenue generated unough	Consultancy	1411				
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number		01			
organized by the institution	Sponsoring		HEC			
	agencies					
			_			
3.12 No. of faculty served as exp	perts, chairperson	s or resource p	ersons	10		
3.13 No. of collaborations	Internation	nal Na	tional		Any other [Local
3.14 No. of linkages created dur	ing this year					
3.15 Total budget for research for	or current year in	lakhs: Nil				
From Funding agency	From N	Management of	University	//College	e [
Total						_
Total						
3.16 No. of patents received thi	s year	Nil				
	Type of I	Patent		Numb	er	
	National	App		- / 47210	-	
	- Tational	Gran				
	Internationa	al App Grai				
	Commercia	Ann				
	Grai					

3.17 No. Of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
				02	02	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	-	
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution	
3.20 No. of Research scholars receiving the Fellov	wships (Newly enrolled +	existing ones)
JRF SRF	Project Fellows	Any other
3.21 No. of students Participated in NSS events:		
	University level	State level
	National level	International level
3.22 No. of students participated in NCC events:		
	University level	State level
	National level	International level
3.23 No. of Awards won in NSS:		
	University level	State level
	National level	International level
3.24 No. of Awards won in NCC:		
	University level	State level
	National level	International level

3.25 No. of Extension activities organized				
University forum 03 College for	orum 68			
NCC NSS		Any of	her	
3.26 Major Activities during the year in the sphere Responsibility	e of extensio	n activities and Ins	stitutional Soci	al
* Orientation Programme, Library Institution * Workshops on Improvisation of Teaching Aid * Extension Lectures-ICT, Indian Culture, RT: Opportunities, Social & Comprehensive Reha * Community Reach Programme, Malaria Inte * Community Service Programme-Eye Testing * Field Visit * Educational Tour & Educational Trip Criterion – IV 4. Infrastructure and Learning Res	ds, Chalk-b I Act, Plight abilitation. ervention Pr Camp	oard writing, Inte t of girl child in H		
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 acre			
Class rooms	04			
Laboratories	06			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others (Auditorium)	01			
4.2 Computerization of administration and library				
Administrative work is computerised computerised.	library is co	omputerised libra	ry is partially	7

4.3 Library services:

	Ex	isting	Newl	y added	To	otal
	No.	Value	No.	Value	No.	Value
Text Books	17004		48	5,011/-	17052	
Reference Books						
e-Books						
Journals	14	28,150/-	05	3,950/-	19	32,100/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
Magazines	12	13,520/-	11	14,489/-	41	28,009/-
Newspaper	9		9			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	09	09				0		
Added	05	04	14			1		
Total	14	13				1		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members have access to computer and internet. The office computer is fitted with Broadband connection to facilitate e-governance.

46	Amount	spent on	maintenance	e in	lakhs	
4.0	Amount	SDCIIL OII	mamichan		Ianiis	

i) ICT	1.31
ii) Campus Infrastructure and facilities	3.10
iii) Equipments	0.8
iv) Others	12.44

Total:

17.65

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - > Counselling of students
 - > Obtaining feedback from students
 - > Involvement of Alumni in Institutional Development.
 - > Remedial Teaching
 - > Two House Examinations
- 5.2 Efforts made by the institution for tracking the progression

Personal contact with students Alumni Association

5.3 (a) Total Number of students 128

UG	PG	Ph. D.	Others
64	64		

(b) No. of students outside the state

04

(c) No. of international students

Nil

Men No %
26 20.31%

Women

	No	%
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		Last	Year (2	009-10)			T	his Y	ear (20	10-11)	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
76	22		29	03	130	76	21		31		128

Demand ratio

Dropout % 1.56

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - > Free Access to Internet
 - **>** Books on Mental Ability & General Awareness
 - > Magazines for Competition preparation
 - ➤ One to one guidance

No. of students beneficiaries

30

5.5 No. of students qualified in these 6	xaminations			
NET SET/SLE	Γ GA	ГЕ П	CAT	
IAS/IPS etc State PSC	UPS	SC	Others [
5.6 Details of student counselling and	career guidance			
The Career and Guidance Cell students of the college and to guidance and information to the provides relevant academic and informed decisions along the variation personal problems. The follow Guidance cell of the college: Career Guidance Career Guidance Personal Guidance Activities organised by the Care of the newly admitted provocational and personal problems interacts with the P.T's are them convinced. Career Guidance: Dissem done on a regular basis. Of them develop career plantare regarding various opportunities, are displayed. No. of students benefitted	the outside world be students in shaped career informationary. The cell also wing services are seen & Guidance Courts: The Cell orgatospective teacher roblems every year of tries to understand informationary and decision in the safter B.Ed.	The cell producting their future on to enable shelps the student provided by the student provided by the student provided by the student production about career search and their production about career g is given to making skill.	the session eling progratic Guidance blems and ropportunit students to	essary the cell make I with r and a: the cell make tional, the Cell make ties is to help the cell mation
	ANIC		Of	f Campus
On can	apus	1 0	<i>Ojj</i>	f Campus

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	50	09	18

- Lecture on 'Plight of Girl Child in Haryana' (19.1.2011)
- **Celebration of International Women Day (8.3.2011)**
- **▶** Open House Discussion on Female Foeticide (17.1.2011)
- > Organisation of Inter House and Inter College Competitions-Poster Making, Collage, Slogan Writing etc.

5.9 Studer	nts Activities						
5.9.1	No. of students participated in Sports, Games and other events						
	(Edu	est & Legal Literacy	Competition)				
	State/ University level 30 National le	evel Interr	national level				
	No. of students participated in cultural events						
	State/ University level 17 National le	evel Interr	national level				
5.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events				
	(Edu	est & Legal Literacy	Competition)				
Sports	: State/ University level 03 National 1	evel Inter	national level				
	l: State/ University level National l	evel Inter	national level				
5.10 Schol	arships and Financial Support						
		Number of students	Amount				
	Financial support from institution						
	Financial support from government	20	78,720/-				
	Financial support from other sources						
	Number of students who received International/ National recognitions						
5.11 Student organised / initiatives Nil							
Fairs	: State/ University level National le	evel Intern	national level				
Exhibition	: State/ University level National le	evel Interr	national level				

5.12 No. of social initiatives undertaken by the students		
5.13 Major grievances of students (if any) redressed:	Nil	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- > To be responsive to the social, economic and educational needs of the society.
- > To develop an excellent professional college for teachers with emphasis on research and learning.
- > To prepare active, confident, self-disciplined, efficient and skillful professionals who are ready to learn and work in a rapidly changing, multi-cultural society.
- > To maintain state-of-art laboratories, library facilities and adequate modern infrastructure to support the educational and research enterprise.
- > To understand the social needs and develop selected "Target Research Thrusts" by utilizing the talent and encompassing the aspirations of the faculty.

MISSION

- > To attract diverse, outstanding students and to motivate and educate them to reach their full potential as leaders in their profession.
- > To inculcate ethical base and spiritual consciousness rooted in Indian Culture.
- > To provide a continuously improving educational and research environment in which faculty, administrators and staff work together to educate prospective teachers to lead, to have impact and to make significant contribution to their profession, institutions and society.
- > To serve the state, nation and global community by providing teachers instilled with the highest standards of professional & ethical behaviour and are prepared to meet the complex challenges of the society.
- > To be committed to maintain our vision of the college in regular consultation with our students, our alumni, university and government.
- 6.2 Does the Institution has a management Information System

Yes, MIS is in place to collect, align, and integrate data and information on academic and administrative aspects of the institution.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - Active Participation in Curriculum Development Process.
 - > Enrichment of Syllabus

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U.). ∠	Teaching	ancı		H۶

- > One Week Orientation Programme
- Preparation of Resource Materials for students- Specimen Megalessons, Microlessons
- **>** Post entrance diagnostic testing of the students
- **Establishment of Teaching Aids Lab.**
- > Self-learning Modules
- Peer Teaching
- > Technology assisted Pedagogy

6.3.3 Examination and Evaluation

- > Preparation of Question Bank
- > Internal & External Evaluation
- > Formative Evaluation
- Counselling & Remedial Teaching

6.3.4 Research and Development

Support for Research Activities & Professional Development of faculty e.g. Print-out facility, Seminar Fee & Imbursement. TA/DA for

- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - > Book Bank Facility to all students Six Broadband connections under NME scheme.
 - > About 19000 books in Library
- 6.3.6 Human Resource Management
 - > Preparation of Academic Calendar
 - Decentralisation of functions by constitution of various cell/committees.
 - Management by teams of teachers and students.
 - > Performance Appraisal/Self appraisal
- 6.3.7 Faculty and Staff recruitment

Transparent System of Recruitment (As per HEC & MDU norms)

6.3.8	Industry Interaction / Collaboration

,	20	A .1	• •	- C C4	
r	า จ์ 9	Adm	18810n	or st	udents

Teaching Non teaching ESI Students Woollen Sweaters		> Centr	porting in A alised couns vation Polic	selling con	ducted b			
Non teaching ESI Students Woollen Sweaters								
Non teaching ESI Students Woollen Sweaters			Teaching					
Main Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = 9,62,332/- Amalgamated Fund A/c = 4,22,736/- 6.6 Whether annual financial audit has been done Yes V No 6.7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Authority Academic Yes MDU Rohtak Yes C.A. Administrative Yes HEC Haryana Yes C.A. 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No Timely Declaration of Results Main Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = 9,62,332/- Amalgamated Fund A/c = 4,22,736/- V No Student Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = -1,39,399/- Salary A/c = -13,95,133/- Student Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = -1,39,399/- Sudent Fund A/c = -1,39,39/- Sudent Fund A/c = -1,29,39/- Sudent	6.4 Welfare schem	es for		ing ES	T			
Main Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = 9,62,332/- Amalgamated Fund A/c=4,22,736/- 6.6 Whether annual financial audit has been done Yes V No 6.7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Authority Academic Yes MDU Rohtak Yes C.A. Administrative Yes HEC Haryana Yes C.A. 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No Timely Declaration of Results Main Fund A/c = -1,39,399/- Salary A/c = -13,85,133/- Student Fund A/c = 9,62,332/- Amalgamated Fund A/c = 1,85,133/- Student Fund A/c = 9,62,332/- Amalgamated Fund A/c = 4,22,736/- No Only For PG Programmes Yes No Timely Declaration of Results				Ŭ		veaters		
6.7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type	6.5 Total corpus fu	nd generate	Sala Stud	ry A/c lent Fund	A /c	= -13,85,1 = 9,62,33	33/- 2/-	
Audit Type	6.6 Whether annua	l financial a	udit has bee	n done	Yes V	No [
Academic Yes MDU Rohtak Yes C.A. Administrative Yes HEC Haryana Yes C.A. 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No 6.9 What efforts are made by the University/ Autonomous College for Examination Reform Timely Declaration of Results	6.7 Whether Acade	emic and Ac	lministrative	Audit (AA	A) has b	been done?		
Academic Yes MDU Rohtak Yes C.A. Administrative Yes HEC Haryana Yes C.A. 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No MDU Rohtak Yes C.A. 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No Timely Declaration of Results	Audit	Туре	E	xternal		I	nternal	
Administrative Yes HEC Haryana Yes C.A. 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No 6.9 What efforts are made by the University/ Autonomous College for Examination Reform Timely Declaration of Results			Yes/No	Agen	су	Yes/No	Authori	ty
For UG Programmes Yes No For PG Programmes Yes No For PG Programmes Yes No Timely Declaration of Results	Academic		Yes	MDU R	ohtak	Yes	C.A.	
For UG Programmes Yes No	Administr	ative	Yes	HEC Ha	ryana	Yes	C.A.	
Timely Declaration of Results		For l	UG Program PG Programı	mes mes	Yes	No No		
	6.9 What efforts ar	e made by t	he Universit	y/ Autonon	nous Col	llege for Exa	amination Refo	orms?
5.10 What efforts are made by the University to promote autonomy in the affiliated/constitu	Timely D	eclaration	of Results					
1	6.10 What efforts a	are made by	the Universi	ity to prom	ote autoi	nomy in the	affiliated/cons	stituen

Alumni Meet Feedback from Alumni 5.12 Activities and support from the Parent – Teacher Association 6.13 Development programmes for support staff One Week Orientation Programme for Non-Teaching Staff (20.12.2010-25.12.2010) 6.14 Initiatives taken by the institution to make the campus eco-friendly Tree Plantation Cleanliness Drive water conservation 6.15 Innovations and Best Practices 7.1 Innovations introduced during this academic year which have created a positive impact on th functioning of the institution. Give details. Planning & Organisation of National Seminar sponsored by HEC Haryana. Social Survey Action Research Programme during Real Teaching 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	5.11 Activities and support from the Alumni Association	
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> Social Survey > Action Research Programme during Real Teaching 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the		ave created a positive impact on the
	> Social Survey	
		of action decided upon at the

7.3 Give two Best Practices of the institution	on (please see the format in the NAAC Self-study Manu	als)
> Community Service Prog	ramme	
> Community Reach Progra	amme	
*Provide the details in anne. 4 Contribution to environmental awarene	xure (annexure need to be numbered as i, ii,iii) ss / protection	
 Environmental Education as Sensitization about Env. & it open house discussions Tree Plantation 	Elective paper.	
.5 Whether environmental audit was cond	lucted? Yes No v	
.6 Any other relevant information the inst	tution wishes to add. (for example SWOT Analys	sis)
Aı	nnexure-7	
. Plans of institution for next year	<u>:</u>	
To continue all the activities carried movement.	d out during the session with the same	
Jame Dr. (Mrs.) Anuradha	Name Dr. Ravinder Kumar Shar	ma
B		
ignature of the Coordinator, IQAC	Signature of the Chairperson, IQ	QAC

Activities and Contributions made by IQAC

For quality enhancement IQAC of our College has reviewed activities organised during previous session and following activities shall be organised during session 2010-11:

- 1. Establishment of centre for Innovation, Research and Development (CIRD) in the College.
- 2. Planning and sending proposal to Higher Education Commissioner, Haryana for getting funds to organize National Level Seminar through CIRD of the College.
- 3. One week Faculty Development Programme for Non-Teaching Staff members.
- **4.** Organisation of Value Added Programmes for students-
 - (i) Certificate course in First Aid
 - (ii) Certificate course in Home Nursing
 - (iii) Community Reach Programme
 - (iv) Community Service Programme
 - (v) Sarva Shiksha Abhiyan Project
 - (vi) Mid-Day Meal Project
 - (vii) ICT Project
- 5. Syllabus Revision was by the Affiliating University in 2010-11. Proper arrangements in time-table and other classroom related activities to be made in accordance with change in syllabus.
- **6.** Enrichment of Curriculum
- **7.** Preparation of Instructional/Resource material by faculty members.
- **8.** Inter-House Competitions-literary, cultural & sports.
- **9.** One week Orientation Programme for newly admitted students.
- **10.** Talent Search Competition & Welcome Party.
- **11.** Library instructions programme for students.
- **12.** Two week programme to prepare students for pre-practice teaching-Micro Teaching and Simulated Teaching.
- **13.** Workshops/Training to use Projectors, Teaching Aids, Use of chalk-board, Interior Decoration etc.

- **14.** Model Lessons.
- **15.** Discussion Lessons.
- **16.** Practice Teaching in Schools.
- 17. Legal Literacy Cell and its various Competitions: Essay Writing Competition, Debate, Declamation, On the Spot Painting Competition, Slogan Writing Competition.
- **18.** Tree Plantation and Campus Cleanliness.
- 19. Extension Lectures on- Remote Sensing, Shaheed Bhagat Singh, Indian Culture, Right to Information (RTI), Avenues of Employment, Self Realization, Language Learning, Social & Comprehensive Rehabilitation.
- **20.** Strengthening of various Cells and Clubs of Institution.
- 21. Updating of Library by addition of new books, journals, reference books etc.
- **22.** Motivating students to participate in curricular and co-curricular activities.
- **23.** Publication of College Magazine 'The New Educator'.
- **24.** Celebration of Festivals and Days of National & International Importance.
- **25.** Educational Tour & Trip.
- **26.** Open House Discussions on various topics.
- **27.** Internal Evaluation-class Tests & Two Rounds of House Examination.
- **28.** Organisation of Competitions at District level for School students in collaboration with Haryana Nav Yuvak Kala Sangam, Rohtak.
- **29.** Remedial Teaching
- **30.** Counselling to students
- **31.** Medical Check-up of students.
- **32.** Participation of faculty in professional Development Programmes.

Annual Calendar

Session 2010-11

Aug. 2010	1	Celebration of Independence Day	15.8.2010
	2	Tree Plantation Programme	30.8.2010
Sept. 2010	3	Celebration of Teachers' Day	4.9.2010
	4	Celebration of Hindi Divas	14.9.2010
	5	Admissions	24.9.2010 onwards
Oct. 2010	6	Inauguration of the New Session	1.10.2010
	7	One Week Orientation Programme	4.10.2010 to 11.10.2010
	8	Counselling of Students	13.10.2010
	9	Inter House Rangoli Competition	14.10.2010
	10	Inter House Quiz Contest	15.10.2010
	11	Celebration of World Food Day	16.10.2010
	12	Talent Search Competition	19.10.2010
	13	Welcome Party	21.10.2010
	14	Library Instructions Programme for Students	25.10.2010
Nov. 2010	15	Celebration of Diwali	4.11.2010
	16	Celebration of National Education Day	11.11.2010
	17	Inter House Slogan Writing Competition	13.11.2010
	18	An Extension Lecture on Remote Sensing	16.11.2010
		Resource Person: Dr. Mukesh Yadav, Associate Prof.	
		Govt. College of Education, Bhiwani	

	19	A Workshop on Teaching Aids			18.11.2010
		Resource Person: Sh. Rann Singh			
	20	An Extension Lecture on the topic A Message of Shaheed Bhagat			19.11.2010
		Singh to Young Generation			
		Resource Person: Dr. M.M. Juneja, Historian			
	21	Model Lessons (First Round)			22.11.2010
	22	Model Lessons (Second Round)			23.11.2010
	23	Discussion Lessons (First Round)			27.11.2010 to 30.11.2010
Dec. 2010	24	AIDS Awareness Rally on World AIDS Day			1.12.2010
	25	A Workshop on Use of Chalk Board			4.12.2010
		Resource Person: Sh. Bhim Singh Retd. Assoc. Prof.,			
		Govt. College of Edu. Bhiwani			
	26	An Extension Lecture on Indian Culture and Ideal Life Style			10.12.2010
		Resource Person: Capt. Rajender Singh			
	27	An Extension Lecture on RTI Act, 2005			11.12.2010
		Resource Person: Prof. K.P.S. Mahalwar, Head			
		Deptt. of Law, M.D.U, Rohtak			
	28	Inter House Cricket Competition (Women)			14.12.2010
	29	An Extension Lecture on Vijay Divas			16.12.2010
		Resource Person: Sh. Mahipal Singh Arya			
	30	One Week Faculty Development Programme for Non-Teaching			
		Staff Members of the College			
		20.12.2010	:	An Extension Lecture on Self Hygiene	
				Resource Person Dr. Preeti,	
				General Hospital, Bhiwani	
		21.12.2010	:	An Extension Lecture on Physical Fitness	
				Resource Person: Sh. Sandeep Bhardwaj	
		22.12.2010	:	An Extension Lecture on Spoken English	

				Resource Person: Mrs. Deepmala, Lecturer	
				H.V.V. Sr. Sec. School, Bhiwani	
		23.12.2010	:	An Extension Lecture on Positive Thinking	
				Resource Person: Dr. Anoop Sangwan, Assoc.	Prof.,
				Govt. College of Education, Bhiwani	
		24.12.2010	:	An Extension Lecture on Maintenance of Acco	ounts
				Resource Person: Sh. Ashok Gogia, Assoc.	
				Prof. Govt. (P.G.) College, Bhiwani	
		25.12.2010	:	An Extension Lecture on Domestic Violence	
		23.12.2010	•	Resource Person: Sh. Jogender Singh Tanwar,	Advocate
	31	An Educational Tour to Jaipur		Resource Ferson. Sh. Jogender Shigh Funwar,	23.12.2010 to 25.12.2010
	32	Alumni Meet			25.12.2010 to 25.12.2010
	34				23.12.2010
Jan. 2011	33	First Aid and Home Nursing Training Programme by Saint John			6.1.2011 to 14.1.2011
		Ambulance Association, Indian Red Cross Society, District Brand	ch		
		Bhiwani organised by Youth Red Cross Club of the College			
	34	Competitions by Legal Literacy Cell of the College			7.1.2011 to 14.1.2011
		7.1.2011	:	Poetic Recitation Competition	
		8.1,2011	:	Essay Writing Competition	
		10.1,2011	:	Slogan Writing Competition	
		12.1,2011	:	On the Spot Painting Competition	
		13.1.2011	:	Declamation Contest	
		14.1.2011	:	Debate Competition	
	35	Poster Making Competition, Slogan Writing Competition			12.1.2011
		and Declamation Contest regarding Outreach Campaign for			
		National Voters Day (25.1.2011) on the direction of Deputy			
		Commissioner Bhiwani			
	36	Celebration of Lohri			13.1.2011
	37	Seth Kirorimal Memorial Function (Founder's Day)			15.1.2011

	38	An Open House Discussion on Female Foeticide	17.1.2011
	39	An Extension Lecture on Plight of Girl Child in Haryana	19.1.2011
		Resource Person: Dr. (Mrs.) Neerja Ahlawat, Deputy Director,	
		Women Studies Centre, M.D.University, Rohtak	
	40	An Extension Lecture on Avenues of Employment	20.1.2011
		Resource Person: Ms. Darshana Sharma	
		Distt. Employment Officer, Bhiwani	
	41	Editorial Contest for the College Magazine 'The New Educator'	21.1.2011
	42	Indoor Games	22.1.2011
	43	Medical check up of Students	24.1.2011
	44	Rally on National Voters Day	25.1.2011
	45	Celebration of Republic Day	26.1.2011
Feb. 2011	46	An Open House Discussion on Reservation : Why or Why Not?	2.2.2011
	47	An Extension Lecture on Self Realisation	3.2.2011
		Resource Person: Swami Sacchidanand Ji Maharaj	
	48	One Day Trip to Craft Mela Suraj Kund	5.2.2011
	49	An Extension Lecture on Relation of Language and Literature	7.2.2011
		Resource Person: Dr. S.C. Sharma	
		Retd. Principal, Govt. (P.G.) College, Bhiwani	
	50	Inter House Essay Writing Competition	9.2.2011
	51	First Round House Examinations (First Two Units only)	15.2.2011 to 26.2.2011
	52	Celebration of National Science Day	28.2.2011
March 2011	53	Campus Cleanliness Day	1.3.2011
	54	Celebration of International Women Day	8.3.2011
	55	Field Visit	11.3.2011
	56	An Open House Discussion on Sustainable Development vs.	12.3.2011
		Environment	

	57	Inter College Competition	15.3.2011
	58	An Extension Lecture on Social and Comprehensive Rehabilitation	17.3.2011
		Resource Person: Dr. Tarun Kulshrestha	
		General Hospital (D.R.C), Bhiwani	
	59	Celebration of Holi	19.3.2011
	60	Celebration of World Water Day	22.3.2011
	61	Celebration of Martyrs Day	23.3.2011
	62	Two Days National Seminar on 'Emerging Trends in	25.3.2011 to 26.3.2011
		Higher Education' sponsored by DGHE Haryana	
April 2011	63	Campus Interview	15.4.2011
	64	Community Reach Programme (Malaria Intervention Campaign	18.4.2011 to 19.4.2011
		in collaboration with General Hospital, Bhiwani)	
	65	Community Service Programme (Eye Testing Camp)	20.4.2011
	66	Celebration of World Earth Day	22.4.2011
	67	A Workshop on Interior Decoration	23.4.2011
		Resource Person: Mrs. Samridhi Sharma	
	68	Distt. Level Inter School Painting Competition on the theme	26.4.2011
		Global Warming and Climate Change in collaboration with	
		Common Wheel International and Wome Organisation (NGO)	
		conducted by Haryana Nav Yuvak Kala Sangam, Rohtak.	
		Sponsored by Ministry of Env. & Forest Govt. of India	
	69	Discussion Lessons (Second Round)	27.4.2011 to 29.4.2011
May 2011	70	Real Teaching Practice	2.5.2011 to 27.5.2011
	71	Mid-day Meal Monitoring Programme	2.5.2011 to 19.5.2011
	72	Discussion Lessons (Third Round)	28.5.2011 to 31.5.2011
June 2011	73	Second Round House Examinations (Full Syllabus)	11.6.2011 to 24.6.2011

74	Remedial Teaching	25.6.2011 to 30.6.201
75	Final Theory Examinations	10.7.2011 onwards

Annexure-3

Value Added/Career Oriented Programmes

- 1. Community Reach Programme
- 2. Malaria Intervention Campaign
- 3. Certificate course in First Aid
- 4. Certificate course in Home Nursing
- **5.** Workshop on Preparing Teaching Aids
- **6.** Workshop on Chalk Board Writing
- **7.** Workshop on Interior Decoration

Alumni's Feedback

The Alumni meet was organized on 25.12.2010 in the College. The alumni members decided to select the office bearers unanimously in the meeting. The members should come forward to explore and search new members. The alumni association should work positively for qualitative development in the College. The alumni will time and again participate in College activities.

Suggestions:

- The active members will be selected as officials for smooth and meaningful functioning of the association.
- ➤ It is the responsibility of the members of the association to find out the new members who are working in different areas after passing their degree from this College.
- ➤ Skill-development programmes should be started in the College.

Revision/Update of Regulation or Syllabus

The curriculum of B.Ed. course is developed by assessing needs of society, changes in secondary school curriculum, meeting with representatives (faculty) of various Colleges of education and also by seeking suggestions in writing from stakeholders. The curriculum development process is organizes by the Department of Education of Maharishi Dayanand University, Rohtak to which the college is affiliated and is finalized by concerned board of studies and faculty of Education and then approved by Academic council. In this process, the College also makes its positive contribution by seeking suggestions from students, alumni, employers and heads of practice teaching schools. The suggestions are complied and discussed in the staff meeting, the essence of which is forwarded to the Department of Edu. in writing and the same is conveyed by the faculty representative in the meeting of curriculum revision committee. The Principal and one Senior staff member are member of faculty of Education and BOS respectively and they suggest changes needed in the meetings of the faculty of Education for approval. The new curriculum was framed and implemented new B.Ed. curriculum from the session. The major changes implemented in the curriculum 2010-11 are:-

- ➤ Information Communication and Educational Technology is introduced as a compulsory paper.
- > Teaching of Computer Science as an optional teaching subject as paper VI & VII.
- > Syllabus ENRICHMENT in the entire concerned subject is made by the Institution.
- ➤ Inclusive Education as a compulsory paper.
- ➤ Community based projects and work experience as practical papers.

Role of IQAC in Monitoring/Evaluation of Teaching-Learning Process

- 1. Development of feedback proformas for:-
 - > Students Appraisal
 - ➤ Peer Appraisal
 - > Curriculum Appraisal
- **2.** Analysis of feedback given by students, Alumni and Heads of practice teaching schools and discussion thereof in IQAC meetings; Dissemination of information to concerned.
- 3. Maintenance of Records.

SWOC ANALYSIS

Strengths

- Progressive Leadership
- Preparation & Maintenance of Database of Students
- Dedicated team of faculty members
- Organization of Faculty Development Programme

Weaknesses

- Collaboration with other institutions
- Appointment of Librarian and other teaching posts on regular basis

Opportunities

- Research work by faculty members
- Community Service Programmes
- Use of on-line and off-line resources in Administration and teaching learning situations.

Challenges

- Ban of Regular Appointments of Non-Teaching Posts by State Government
- Increasing financial burden on Institution.