The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2012-13 |

1. Details of the Institution

1.1 Name of the Institution | **KIRORIMAL COLLEGE OF EDUCATION, BHIWANI** |

1.2 Address Line 1 | **HANSI GATE** |

Address Line 2 | **BHIWANI** |

City/Town | **BHIWANI** |

State | **HARYANA** |

Pin Code | **127021** |

Institution e-mail address | **Principalkmce1955@gmail.com** |

Contact Nos. | **9416126800, 01664-242412, 254512** |

Name of the Head of the Institution: | **DR. RAVINDER KUMAR SHARMA** |

Tel. No. with STD Code: | **01664-254512, 256000** |

Mobile:

> **+91-9416126800**

Name of the IQAC Co-ordinator:

> **SH. PARDEEP KUMAR SHARMA**

Mobile:

> **+91-8950185080**

IQAC e-mail address:

> **mail@kmcollegeofeducation.org**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> **HRCOTE 10462**

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

> **www.kmcollegeofeducation.org**

Web-link of the AQAR:

> **http://www.kmcollegeofeducation.org/aqar.htm**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**C++**		**2003**	**5 years**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **18.08.2008**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR _____ _____ (DD/MM/YYYY)4
   ii.   AQAR_____ _____ (DD/MM/YYYY)
  iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☑ No ☐

   Constituent College   Yes ☐ No ☑

   Autonomous college of UGC   Yes ☐ No ☑

   Regulatory Agency approved Institution   Yes ☑ No ☐

   (e.g. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

                          Urban ☑   Rural ☐ Tribal ☐

   Financial Status   Grant-in-aid ☑   UGC 2(f) ☑ UGC 12B ☑

                   Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

     Arts ☐   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☑ Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify)   [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   **M.D. UNIVERSITY, ROHTAK-124001 HARYANA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

N.A.

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ] UGC-CPE [ ]

DST Star Scheme [ ] UGC-CE [ ]

UGC-Special Assistance Programme [ ] DST-FIST [ ]

UGC-Innovative PG programmes [ ] Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers `03`

2.2 No. of Administrative/Technical staff `02`

2.3 No. of students [ ]

2.4 No. of Management representatives `01`

2.5 No. of Alumni `02`

2. 6 No. of any other stakeholder and
       community representatives `02`

2.7 No. of Employers/ Industrialists [ ]

2.8 No. of other External Experts [ ]

2.9 Total No. of members `10+2`

2.10 No. of IQAC meetings held `02`

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [   ]

    Non-Teaching Staff Students [02]   Alumni [01]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

    If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

    (ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

Annexure-1

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-2	

    Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [√]

    Management [ ]   Syndicate [ ]   Any other body [ ]

    Provide the details of the action taken

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	**01**	**NIL**	**NIL**	**05**
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	**01**			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

            Core   : 7

            Elective   : 7 **(Pedagogy Theory-Paper IIIB)**

                                 : 8 **(Paper VIIIB Community Projects)**

            Open Option : 12 **(Methodology Teaching Subjects-Paper VI & VII)**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	**01**

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [√]   Students [√]
  (On all aspects)

      Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure   **Annexure-3**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

  Yes (Annexure-4)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	**03**	**02**	**01**	

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	06								**06**

2.4 No. of Guest and Visiting faculty and Temporary faculty

	0	**2**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	**03**	**20**	
Resource Persons			**01**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Annexure-5

2.7 Total No. of actual teaching days

during this academic year

203

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

* 2 Assignments * 4 Unit Test in each paper * House Examination

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

	0	1

2.10 Average percentage of attendance of students

94%

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	**126**		**116**	**02**		**93.65%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**02**
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	**02**
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**05**	**06**	**Nil**	**08**
Technical Staff				**01**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

-**Action Research as integral part of school teaching**
-Availability of online and offline resources to encourage Faculty members for attending
  Professional Development Programme
-Encouragement to Faculty
- Academic Leave and Secretarial Support
- Free Printout facility

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**Nil**			
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**Nil**			
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**11**	**04**	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		**02**	

3.5 Details on Impact factor of publications: **N.A.**

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		**Nil**		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				

Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   **01**   Chapters in Edited Books   **04**

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from **Nil**

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) **Grant-in-aid**

3.10 Revenue generated through consultancy   **Nil**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   **09**

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs: **Nil**

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	

3.16 No. of patents received this

Commercialised	Applied	
	Granted	

year

3.17 No. Of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year   **Nil**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
   who are Ph. D. Guides
   and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   State level

National level   International level

3.22 No. of students participated in NCC events:

University level   State level

National level   International level

3.23 No. of Awards won in NSS:

University level   State level

National level   International level

3.24 No. of Awards won in NCC:

University level   State level

National level   International level

3.25 No. of Extension activities organized

University forum [**3**] College forum [**30**]

NCC [　] NSS [　] Any other [　]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➢ **First Aid & Home Nursing**
➢ **Gender Sensitization**
➢ **Environment Management**
➢ **Voter's Day Rally**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**8 acre**			
Class rooms	**04**			
Laboratories	**06**			
Seminar Halls	**02**			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> **Administrative office is computerised**
>
> **Library not computerised**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**17415**		**24**		**17439**	
Reference Books						
e-Books						
Journals	**13**	**26,500/-**	**01**	**1,500/-**	**14**	**28,000/-**
e-Journals						
Digital Database						
CD & Video						
Others (specify) **Magazines** **Newspaper**			**10** **10**	**5,960/-** **9,481/-**		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**27**	**13+12**	**All**	**04**		**01**	**01**	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> **Training Programme in ICT Skills, Working in MS-Office, MS-Paint etc.**

4.6 Amount spent on maintenance **in lakhs** :

i) ICT   **0.93**

ii) Campus Infrastructure and facilities   **2.16**

iii) Equipments   **0.65**

iv) Others   **18.28**

Total :   **22.02**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ **Positive Inputs for Extension Activities**
> ➢ **Organisation of Workshops & Training Programmes**
> ➢ **Student profile preparation for Placement Cell and maintenance of student databases.**

5.2 Efforts made by the institution for tracking the progression

- **Proper Record of students is maintained**
- **Aptitude testing at entry level**
- **Personal contacts with students**

5.3 (a) Total Number of students **128**

UG	PG	Ph. D.	Others
91	**37**		

(b) No. of students outside the state

03

(c) No. of international students

Nil

Men

No	%
29	

Women

No	%
99	

Last Year (**2011-12**)						This Year (**2012-13**)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
71	**21**	-	**29**	**01**	**128**	**75**	**22**	-	**28**	**03**	**128**

Demand ratio   Dropout % **0.78**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance by faculty members as and when required

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET **03**   SET/SLET **15**   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

> *** Educational Guidance, Personal Guidance and Vocational guidance is given by display of related information, group discussions and lectures.**

No. of students benefitted   **125**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			23

5.8 Details of gender sensitization programmes

> - **International Women Day Celebration**
> - **Collage Making Competition**
> - **Symposium on PNDP Act**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

Nil

State/ University level **46**   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level **05**   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [　　] National level [　　] International level [　　]

Cultural: State/ University level [**04**] National level [　　] International level [　　]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	**27**	**3,09,510/-**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [　　] National level [　　] International level [　　]

Exhibition: State/ University level [　　] National level [　　] International level [　　]

5.12   No. of social initiatives undertaken by the students [**05**]

* **AIDS Rally**
∗ **SVEEP**
* **Community Reach**
* **Community Service**
* **Mid-Day Meal**

5.13 Major grievances of students (if any) redressed: _____**Nil**_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION**
> **To serve the state, nation and global community by providing teachers instilled with the highest standards of professional & ethical behaviour and prepared to meet the complex challenges of the society.**
>
> **MISSION**
> **To prepare active, confident, self-disciplined, skilful morally mature, socially sensitive, ICT enabled future teachers who are ready to learn and work in a rapidly changing, multi-cultural society.**

6.2 Does the Institution has a management Information system.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Organised Certificate course in First Aid and Home Nursing**
- **Enrichment of Curriculum**
- **Preparation of Question Banks**
- **Resource material by faculty members**
- **Academic flexibility in terms of options in Pedagogic subjects**
- **Organised training in ICT, Pot Painting, Flower Making, Teaching Aids etc.**
- **Feedback on curriculum**

6.3.2 Teaching and Learning

- **Transparency in Admission process**
- **Teacher-made sample Micro lesson Plans in each Teaching subject**
- **Teacher-made sample Mega lesson Plans in each Teaching subject**
- **Making Action Research compulsory part of Real Teaching Practice**
- **Teaching through Self Learning Modules in selected subjects**
- **Power point presentation, Multimedia presentation, VCD's and Multimedia**
- **DVD's to make the teaching learning process more interesting and effective.**
- **Use of Brainstorming, Co-operative learning, peer tutoring techniques in the class room.**

6.3.3 Examination and Evaluation

- **2 Assignment, 4 Unit tests in each subject paper**
- **House examination**
- **Remedial Teaching**

6.3.4 Research and Development

- **Institution encourages its faculty members to pursue research endeavours in the field of education.**
- **Institution provides opportunity to faculty to attend seminars, workshops, training programmes on research methodology.**
- **Academic leave is granted, teaching schedule is aviated and secretarial support is provided.**
- **Library resources are also made available to faculty members.**
- **Action research is conducted by prospective teachers.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ➢ **Use of ICT in classroom teaching by teacher educators.**
- ➢ **Use of ICT in classroom teaching by Prospective teachers.**
- ➢ **ICT for preparing the assignments of different subjects.**
- ➢ **Training students to use library resources**
- ➢ **Involvement of students in maintenance of infrastructure**
- ➢ **Well equipped classrooms**
- ➢ **Well equipped ICT lab with broadband internet facilities.**
- ➢ **Rich collection of learning materials in library**
- ➢ **Availability of latest equipments in each laboratory**
- ➢ **Networking and broadband internet facilities**
- ➢ **Facilities for indoor and outdoor games**

6.3.6 Human Resource Management

- ➢ **Proper utilization of human and material resources.**
- ➢ **Democratic functioning of the college through various committees and cells.**
- ➢ **Feedback from students, alumni, parents and heads of the teaching practice schools.**
- ➢ **Financial management -Computerized**
- ➢ **Tutorial groups – Student profile is maintained.**
- ➢ **Suggestion box.**
- ➢ **Support for professional development of the faculty.**
- ➢ **Annual budget- prepared in the beginning of session.**

6.3.7 Faculty and Staff recruitment

Faculty & Staff recruitment is done as per NCTE, DGHE and MDU norms

6.3.8 Industry Interaction / Collaboration

Collaboration with local schools

6.3.9 Admission of Students **128 (2012-13)**

- ➢ **Centralised Admission**
- ➢ **Transparency in Admission**
- ➢ **Reservation policy of state government is strictly adhered**
- ➢ **Full fee concession for SC students as per state government policy**

6.4 Welfare schemes for

Teaching	
Non teaching	**ESI**
Students	

6.5 Total corpus fund generated

> **Main Fund A/c   = -3,19,269/-**
> **Salary A/c   = -5,04,857/-**
> **Student Fund A/c   = 10,23,758/-**
> **Amalgamated Fund A/c= 2,03,462/-**

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			**√**	**IQAC**
Administrative	**√**	**DGHE & MDU**	**√**	**C.A.**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> **Positive Feedback**
> **Invitation/Participation in Celebrations,**
> **Competitions, Extension Lectures**

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

> **Free Medical Facility**
> **ESI Scheme**
> **Residential Quarter in Campus**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Tree Plantation**
> **Grassy Lawns**
> **Campus Cleanliness Drive**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Involvement of students in Community Projects**
> **Student member in Scholarship Committee**
> **Involvement in Campus Cleanliness and**
> **Educational Trip**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities planned at the beginning of the session were executed

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Community Service Programme**
> **Community Reach Programme**

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

> **Tree Plantation**
> **Lecture on Environmental Awareness by Dr. P.K. Anand on 8.3.2013**
> **Lecture on Nuclear Energy: Possible Consequences of Dadri Nuclear Plant by Sh. Bhup Singh on 5.2.2013**

7.5 Whether environmental audit was conducted?   Yes [   ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

Plan of Action for 2013-14

- ➢ LOI applied. SAR for NAAC inspection will be prepared.
- ➢ All curriculum and co-curricular activities will be strengthened.
- ➢ More emphasis will be laid on use of off-line and on-line resources by faculty as well as students to enhance effectiveness of Teaching Learning Process.
- ➢ Extension Lectures, Workshops and Seminars will be organised.
- ➢ Training in Life Skills will be organised.
- ➢ Community Extension Activities: Community Service Programme, Community Reach Programme, Mid-Day Meal Monitoring Programme, SSA Project, Voter's Rally, AIDS Day Rally will be organised.
- ➢ Skill in Teaching Programme will be strengthened by involving school subject teachers for providing feedback to student teachers.
- ➢ Celebration of festivals, Days of National and International importance.
- ➢ Legal Literacy Cell, Women Cell, Red Ribbon Club activities will be organised.
- ➢ Remedial instructions for slow learners.
- ➢ Two assignments, four unit tests in each subject for Internal Assessment.
- ➢ Publication of the College Magazine 'The New Educator'.
- ➢ Organisation of Seminars and Workshops.
- ➢ Testing students potential: Personality Test, Intelligence Test, Aptitude Test
- ➢ Literary, Cultural and Fine Arts activities will be organised.
- ➢ Inter-section and Inter-College Competitions will be organised.
- ➢ Participation of students in Zonal Youth Festival, Inter Zonal Youth Festival and Inter-College Competitions.
- ➢ Feedback from stakeholders.

Name   **Sh. Pardeep Kumar Sharma**   *Name*   **Dr. Ravinder Kumar Sharma**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Activities and Contributions made by IQAC

1. One week Orientation Programme for students.
2. Talent Search Competition.
3. Extension Lectures (Six).
4. Workshops on: Teaching Aids, Pot Painting, Flower Making and Financial Education.
5. Legal Literacy Cell activities: Essay Writing Competition, Debate, Declamation, Poetic Recitation, On the Spot Painting Competition, Slogan Writing Competition.
6. First Aid and Home Nursing Training Programme.
7. Micro Teaching.
8. Model Lessons.
9. Discussion Lessons.
10. Practice Teaching in Schools.
11. Action Research Project.
12. Mid-Day Meal Monitoring Programme.
13. SSA Project.
14. Rallies on AIDS Awareness Day, Voter's Day.
15. Inter-section Competitions: Quiz, Slogan Writing.
16. Celebration of Days.
17. Celebration of Festivals.
18. Open House Discussions.
19. Indoor Games.
20. Campus Interview.
21. Educational Trip.
22. Community Service Programme.
23. Community Reach Programme
24. Campus Cleanliness.
25. Medical Check-up of students.
26. Remedial Teaching
27. Feedback from stakeholders.
28. Internal Assessment of students
29. Suggestions sent to University for Curriculum updation.

Annual Calendar

Session 2012-13

Aug. 2012	1	Celebration of Independence Day	15.8.2012
Sept. 2012	2	Celebration of Teachers' Day	5.9.2012
	3	Admissions	7.9.2012 onwards
	4	Inauguration of the New Session	22.9.2012
	5	One Week Orientation Programme	24.9.2012 to 29.9.2012
Oct. 2012	6	Talent Search Competition	4.10.2012
	7	An Extension Lecture on Moral Education Resource Person: Sh. Hoshiar Singh	8.10.2012
	8	Essay Writing Competition (Legal Literacy Cell)	25.10.2012
	9	Debate Competition (Legal Literacy Cell)	26.10.2012
	10	Declamation Contest (Legal Literacy Cell)	31.10.2012
Nov. 2012	11	Poetic Recitation Competition (Legal Literacy Cell)	2.11.2012
	12	On the Spot Painting Competition (Legal Literacy Cell)	3.11.2012
	13	Slogan Writing Competition (Legal Literacy Cell)	5.11.2012
	14	Model Lessons	7.11.2012
	15	A Workshop on Teaching Aids Resource Person: Sh. Rann Singh	15.11.2012
	16	Discussion Lessons (First Round)	20.11.2012 to 23.11.2012
	17	Real Teaching Practice	29.11.2012 to 22.12.2012
	18	Mid-day Meal Monitoring Programme	29.11.2012 to 15.12.2012
Dec. 2012	19	Campaign on AIDS Awareness	1.12.2012
	20	Inter Section Poetic and Declamation Contest	4.12.2012
	21	Open House Discussion on Population Explosion	14.12.2012
	22	Alumni Meet	25.12.2012
Jan. 2013	23	Seth Kirorimal Memorial Function (Founder Day)	15.1.2013
	24	A Workshop on Financial Education Resource Person: Sh. Ishwar Mittal Vaish Institute of Management & Technology, Rohtak	19.1.2013

	25	Campus Interview by Placement Cell	21.1.2013
	26	Rally regarding National Voters Day	25.1.2013
	27	An Extension Lecture on Value Education	30.1.2013
		Resource Person: Sh. Pawan KumarSharma, Assoc. Prof.	
		Govt. College, Bhiwani	
Feb. 2013	28	An Extension Lecture on Nuclear Energy	5.2.2013
		Resource Person: Sh. Bhup Singh	
		Retd. Lecturer, Govt. College, Bhiwani	
	29	Discussion Lessons (Second Round)	11.2.2013 to 13.2.2013
	30	An Educational Trip to Craft Fair Surajkund	14.2.2013
	31	Community Service Programme	28.2.2013
March 2013	32	Intra-section Poster Making Competition by Red Ribbon Club & Science Club	1.3.2013
	33	Campus Cleanliness Day	4.3.2013
	34	Community Reach Programme (Swine Flu Intervention Campaign)	5.3.2013
	35	An Extension Lecture on Environmental Awareness	8.3.2013
		Resource Person: Dr. P.K. Anand	
	36	Celebration of Women Day	9.3.2013
	37	Medical Check Up of Students	14.3.2013
	38	Celebration of Martyrs Day	22.3.2013
	39	Indoor Games	29.3.2013
Apirl 2013	40	First Aid and Home Nursing Training Programme	1.4.2013 to 8.4.2013
		Resource Person: Sh. Rajinder Kumar	
	41	An Extension Lecture on Importance of Dalits Writing in Awakening of the Dalits	8.4.2013
		Resource Person: Sh. Vinod Kumar, Asstt. Prof.	
		Govt. College of Edu., Bhiwani	
	42	Micro Teaching and Simulated Teaching	15.4.2013 to 20.4.2013
May 2013	43	A Workshop on Pot Painting	1.5.2013
		Resource Person: Mrs. Saroj	
	44	A Workshop on Flower Making	3.5.2013
		Resource Person: Mrs. Nirmala Jain	
	45	An Extension Lecture on Communication Skills	6.5.2013
		Resource Person: Sh. R.S. Golan	
June 2013	46	House Examinations	8.6.2013 to 19.6.2013
	47	Remedial Teaching	20.6.2013 to 22.6.2013
	48	Final Theory Examinations	2.7.2013 to 12.7.2013

Alumni's Feedback

We are sure that K.M. College of Education would continue to make a significant contribution in educating the students in such a manner that they are to face the future challenges boldly in their life.

Suggestions:

- ➢ Value added programmes should be started.
- ➢ A committee should be made to publish the professional achievements of the Alumni.
- ➢ Alumni should take the responsibilities to make new and dynamic members who can work for the betterment of the College.
- ➢ Duration of the B.Ed. course should be increased.

Curriculum of all the three courses has undergone changes in the last few years. The B.Ed. Syllabus was revised in 2010-11 to meet the requirements of the students, to impart quality education and to make the future teachers experts in their own field. Two theory papers and two community based projects were also introduced in the B.Ed. course curriculum in 2011-12. Internal Assessment has been made an integral part from session 2012-13 with a weightage of 20% in all papers. Out of 20 percent, 5% marks are for attendance, 10% marks are for Unit Tests and 5% marks are given for Assignments.

In 2012-13 there are minor modifications in content of Paper VI & VII-Pedagogy papers and Community based projects-Paper VIIIB.

Following are the salient features of new syllabus:

- ➢ In year 1ˢᵗ, there would be 3 core papers, two pedagogy papers and 4 practicum papers for enhancing professional capacities of future teachers.
- ➢ In year 2ⁿᵈ, there would be 6 core papers, one optional paper with 4 elective options, 2 skill in teaching papers, school internship.
- ➢ There are Task & Assignments in all theory papers , engagement with field for two weeks every year.
- ➢ 20% weightage is given to-Internal Assessment in each theory paper
- ➢ Dr. (Mrs.) Anuradha was entreated with task of framing syllabus for Two papers-EP4: Understanding the self and paper IX(B): Understanding Discipline and Subject

The institution has introduced significant innovations in teaching learning material.

➢ Enrichment of syllabus is done by every teaching staff member in his/her teaching paper/subject.
➢ Preparation of sample Micro lesson plans in each teaching subject.
➢ Preparation of sample Mega Lesson Plans in each teaching subject.
➢ Preparation & Delivery of content through self-learning modules in selected subjects.
➢ Making Action Research a compulsory part of school (Real) teaching programme.
➢ Use of Power Point Presentations and Multimedia DVDs for Teaching Learning.

Methods like Lecture–cum-Discussion, Demonstration, Laboratory, Project Work and inductive – deductive approach is used. Apart from this, students are provided with experiences through brain storming sessions, blended learning, cooperative learning, self-study, group discussion, seminar, extension lectures, ICT enabled teaching, project method and role play.

Blooms Taxonomy of objectives is the adopted for formulating objectives of the lesson.

Glaser's Basic Teaching Model, CAI-Computer Assisted Instruction, Enquiry Training Model, Mastery Learning Model are used to ensure effective learning of students.