The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> **2013-14**

1. Details of the Institution

1.1 Name of the Institution

> **KIRORIMAL COLLEGE OF EDUCATION, BHIWANI**

1.2 Address Line 1

> **HANSI GATE**

Address Line 2

> **BHIWANI**

City/Town

> **BHIWANI**

State

> **HARYANA**

Pin Code

> **127021**

Institution e-mail address

> **Principalkmce1955@gmail.com**

Contact Nos.

> **9416126800, 01664-242412, 254512**

Name of the Head of the Institution:

> **DR. RAVINDER KUMAR SHARMA**

Tel. No. with STD Code:

> **01664-254512, 256000**

Mobile: +91-9416126800

Name of the IQAC Co-ordinator: DR. (MRS.) ANURADHA

Mobile: +91-9416632366

IQAC e-mail address: mail@kmcollegeofeducation.org

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* HRCOTE 10462

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.kmcollegeofeducation.org

Web-link of the AQAR: http://www.kmcollegeofeducation.org/aqar.htm

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++		2003	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 18.08.2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR _____ _____ (DD/MM/YYYY)4
   ii.   AQAR_____ _____ (DD/MM/YYYY)
  iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes [√]   No ☐

Constituent College   Yes ☐   No [√]

Autonomous college of UGC   Yes ☐   No [√]

Regulatory Agency approved Institution   Yes [√]   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men ☐   Women ☐

              Urban [√]   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid [√]   UGC 2(f) [√] UGC 12B [√]

           Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) [√] Engineering ☐   Health Science ☐   Management ☐

Others (Specify) [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   **M.D. UNIVERSITY, ROHTAK-124001 HARYANA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

N.A.

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*) [   ]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [03]

2.2 No. of Administrative/Technical staff [02]

2.3 No. of students [02]

2.4 No. of Management representatives [01]

2.5 No. of Alumni [02]

2. 6 No. of any other stakeholder and

   community representatives [01]

2.7 No. of Employers/ Industrialists [   ]

2.8 No. of other External Experts [   ]

2.9 Total No. of members [11+2]

2.10 No. of IQAC meetings held [03]

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty [   ]

Non-Teaching Staff Students [02]   Alumni [01]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [   ]   International [   ]   National [   ]   State [   ]   Institution Level [   ]

(ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

Annexure-1

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-2	

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [   ]   No [√]

Management [   ]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

[   ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	**01**	**NIL**	**NIL**	**05**
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	**01**			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core : 7
Elective : 7 (**Pedagogy Theory-Paper IIIB**)
: 8 (**Paper VIIIB Community Projects**)
Open Option : 13 (**Methodology Teaching Subjects-Paper VI & VII**)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	**01**

1.3 Feedback from stakeholders*   Alumni √   Parents ☐   Employers ☐   Students √
(On all aspects)

Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) √

*Please provide an analysis of the feedback in the Annexure   **Annexure-3**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes (Annexure-4)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	**03**	**02**	**01**	

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	06								**06**

2.4 No. of Guest and Visiting faculty and Temporary faculty

	0	**3**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	**02**	**25**	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Annexure-5

2.7 Total No. of actual teaching days

during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> * 2 Assignments
> * 4 Unit Test in each paper
> * House Examination

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development

	0	1

     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

91%

 2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	**122**		**112**	**04**		**95.08%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**01**
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	**01**
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	**02**
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**04**	**07**	**Nil**	**09**
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> - **Encouragement to faculty**
> - **To pursue Research work**
> - **Secretarial support & free printout facility for papers to be presented in conferences/seminars**
> - **Action Research compulsory for students**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**Nil**			
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**Nil**			
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**04**	**03**	
Non-Peer Review Journals	**06**		
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: **N.A.**

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		**Nil**		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ] Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from **Nil**

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [**Grant-in-Aid**]

3.10 Revenue generated through consultancy [**Nil**]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [**04**]

3.13 No. of collaborations   International [   ]   National [**02**]   Any other [   ]

3.14 No. of linkages created during this year [**01**]

3.15 Total budget for research for current year in lakhs: **Nil**

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year   **Nil**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. Of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   State level

National level   International level

3.22 No. of students participated in NCC events:

University level   State level

National level   International level

3.23 No. of Awards won in NSS:

University level   State level

National level   International level

3.24 No. of Awards won in NCC:

University level   State level

National level   International level

3.25 No. of Extension activities organized

University forum **02**   College forum **34**

NCC [ ]   NSS [ ]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* **Legal Literacy Competition**
* **Systematic Voter Education and Electoral Participation (SVEEP) Programme**
* **Community Reach Programme**
* **Community Service Programme**
* **Mid-Day Meal Monitoring Programme**
* **AIDS Awareness Rally**
* **Sarva Shiksha Abhiyan Project**
* **Tree Plantation**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**8 acre**			
Class rooms	**04**			
Laboratories	**06**			
Seminar Halls	**02**			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administrative office is fully computerised

Library computerisation is partially done

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**17439**		**116**	**27,884/-**	**17555**	
Reference Books						
e-Books						
Journals	**9**	**24,600/-**	**03**	**3,600/-**	**12**	**28,200/-**
e-Journals						
Digital Database						
CD & Video						
Others (specify) **Magazines** **Newspaper**			**10** **9**	**7,005/-** **9,601/-**		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**27**	**13+12**	**All**	**02**		**01**	**01**	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training Programme in ICT Skills, Working in MS-Office, MS-Paint etc.

4.6 Amount spent on maintenance **in lakhs** :

 i) ICT   **0.74**

 ii) Campus Infrastructure and facilities   **2.77**

 iii) Equipments   **0.1**

 iv) Others   **17.06**

         Total :   **20.67**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ **Positive Inputs for Extension Activities**
> ➢ **Organisation of Workshops & Training Programme**
> ➢ **Student profile preparation for Placement Cell and maintenance of student databases.**

5.2 Efforts made by the institution for tracking the progression

> **- Proper Record of students is maintained**
> **- Aptitude testing at entry level**
> **- Personal contacts with students**

5.3 (a) Total Number of students **127**

UG	PG	Ph. D.	Others
89	**38**		

(b) No. of students outside the state

01

(c) No. of international students

Men
No	%
26	

Women
No	%
96	

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
75	**22**	-	**28**	**03**	**128**	**73**	**22**	-	**29**	**03**	**127**

Demand ratio **1:6**   Dropout % **1.6%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Guidance by faculty members as and when required**

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET `03`   SET/SLET `09`   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others `05`

5.6 Details of student counselling and career guidance

> *** Educational Guidance, Personal Guidance and Vocational guidance is given by display of related information, group discussions and lectures.**

No. of students benefitted   `120`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			12

5.8 Details of gender sensitization programmes

> ➢ **Women Day Celebration**
> ➢ **Open House Discussion on Women Empowerment**
> ➢ **Declamation on Female Foeticide**

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

Nil

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level `14`   National level [ ]   International level [ ]

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [**04**] National level [ ] International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	**28**	**3,48,840/-**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs   : State/ University level [ ] National level [ ] International level [ ]

Exhibition: State/ University level [ ] National level [ ] International level [ ]

5.12 No. of social initiatives undertaken by the students [**06**]

* **Communal Harmony Campaign**
* **AIDS Rally**
* **SVEEP**
* **Community Reach Programme**
* **Community Service Programme**
* **Mid-Day Meal Monitoring**

5.13 Major grievances of students (if any) redressed: _____**Nil**_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION**
> **To serve the state, nation and global community by providing teachers instilled with the highest standards of professional & ethical behaviour and prepared to meet the complex challenges of the society.**
>
> **MISSION**
> **To prepare active, confident, self-disciplined, skilful morally mature, socially sensitive, ICT enabled future teachers who are ready to learn and work in a rapidly changing, multi-cultural society.**

6.2 Does the Institution has a management Information system.

> **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ➢ **Enrichment of curriculum**
- ➢ **Resource material by faculty members**
- ➢ **Academic flexibility in terms of options in Pedagogic subjects**
- ➢ **Organised Training in First Aid, Life Skills, Yoga, ICT Skills etc.**
- ➢ **Feedback on curriculum**

6.3.2 Teaching and Learning

- ➢ **Use of Brainstorming, Group Discussion, Co-operative learning, Peer tutoring techniques in the class room.**
- ➢ **Teaching Skills Development by Microteaching, Simulated Teaching and Practice Teaching in schools**
- ➢ **Teacher-made sample Micro lesson Plans in each Teaching subject**
- ➢ **Teacher-made sample Mega lesson Plans in each Teaching subject**
- ➢ **Making Action Research compulsory part of Real Teaching Practice**
- ➢ **Teaching through Self Learning Modules in selected subjects**
- ➢ **Power point presentation, Multimedia presentation, VCD's and Multimedia DVD's to make the teaching learning process more interesting and effective.**
- ➢ **Remedial Teaching for slow learners**
- ➢ **Extra Assignments for advance learners**

6.3.3 Examination and Evaluation

- ➢ **2 Assignment, 4 Unit tests in each subject paper**
- ➢ **House examination**
- ➢ **Evaluation by Mentor Teacher, Peer Group, School Teachers and External Examiners**

6.3.4 Research and Development

- ➢ **Library resources are also made available to faculty members**
- ➢ **Institution encourages its faculty members to pursue research endeavours in the field of education.**
- ➢ **Institution provides opportunity to faculty to attend seminars, workshops, training programmes on research methodology.**
- ➢ **Academic leave is granted, teaching schedule is aviated and secretarial support is provided.**
- ➢ **Action research is conducted by prospective teachers.**

6.3.5   Library, ICT and physical infrastructure / instrumentation

- **Training students in ICT Skills, Handouts, MS-OFFICE, MS-PAINT.**
- **Use of ICT in classroom teaching by teacher educators.**
- **Use of ICT in classroom teaching by Prospective teachers.**
- **ICT for preparing the assignments of different subjects.**
- **Training students to use library resources**
- **Involvement of students in maintenance of infrastructure**
- **Well equipped classrooms**
- **Well equipped ICT lab with broadband internet facilities.**
- **Rich collection of learning materials in library**
- **Availability of latest equipments in each laboratory**
- **Networking and broadband internet facilities**

6.3.6   Human Resource Management

- **Proper utilization of human and material resources.**
- **Democratic functioning of the college through various committees and cells.**
- **Feedback from students, alumni, parents and heads of the teaching practice schools.**
- **Financial management -computerized**
- **Tutorial groups – Student profile is maintained.**
- **Suggestion box.**
- **Support for professional development of the faculty.**
- **Annual budget- prepared in the beginning of session.**

6.3.7   Faculty and Staff recruitment

Faculty & Staff recruitment is done as per NCTE, DGHE and MDU norms

6.3.8   Industry Interaction / Collaboration

Collaboration with local schools

6.3.9   Admission of Students

- **Centralised Admission**
- **Transparency in Admission Process**
- **Reservation Policy of State Govt. is strictly adhered**

6.4 Welfare schemes for

Teaching	
Non teaching	**ESI**
Students	**SC/BC Scholarship**

6.5 Total corpus fund generated

Main Fund A/c   = -2,42,782/-
Salary A/c   = -1,72,676/-
Student Fund A/c   = 9,98,181/-
Amalgamated Fund A/c= 1,83,389/-

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			**√**	**IQAC**
Administrative	**√**	**DGHE & MDU**	**√**	**C.A.**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No **√**

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> **Positive Feedback**
> **Participation in Community Oriented Programmes**

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

> **Free Medical Facility**
> **ESI Scheme**
> **Residential Quarter in Campus**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Plantation of Triveni (Three Plants-One each of Neem, Pipal and Banyan)**
> **Ornamental and Seasonal Plants**
> **Grassy Lawns**
> **Campus Cleanliness**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Involvement of students in Students Scholarship Committee**
> **Involvement of students in IQAC meetings**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities planned at the beginning of the session were executed

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - **Community Service Programme**
> - **Community Reach Programme**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - **Tree Plantation in the campus**
> - **Awareness Programme at Practice Teaching Schools.**
> - **Environmental Education as optional paper.**

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

Identified Strengths
> - Sincerity in adherence to norms laid by State Govt., NCTE & MDU.
> - Preparation & Maintenance of Database of students
> - Systematic and focused Approach

Three Identified Weaknesses
> - Library Automation
> - Collaboration with other Institution
> - Organization of Faculty Development Programme

Opportunities
> - Conducting Research
> - Community Projects

Challenges/Threats
> - Placement of students
> - External Evaluation Process

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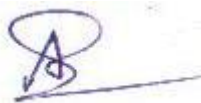
8. **Plans of institution for next year**

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Plan of Action for 2014-15

1. **Value Added Programmes-ICT enabled project will be enriched and Personality Development Programme will be started.**
2. **Training Programmes for First Aid, Home Nursing, Candle Making, ICT Skills Development and Communication Skills will be organized during the session by inviting various Resource Persons.**
3. **Seminars on-**
   - **Environmental Awareness**
   - **Yoga and Healthy Diet**
   - **Women Empowerment**
4. **Workshop on-**
   - **Improvisation of Teaching Aids**
   - **Effective use of Chalk Board**
   - **Action Research**
   - **Breathing Exercises**
   - **ICT**
5. **Teaching Skills Development Programme-**
   - **Micro Teaching, Simulated Teaching, Practice Teaching, Discussion Lessons will be organised.**
6. **Competitions under Legal Literacy Cell, Women Cell, Youth Red Cross, SVEEP Programme will be organised.**
7. **Community Programmes:-**
   - **Community Service Programme (Free Medical Camp for Society)**
   - **Community Reach Programme**
   - **Mid-Day Meal Monitoring Programme**
   - **Outreach Programme for Voters registration**
   - **Awareness about AIDS**
   - **Cleanliness Drive**
8. **Field Visits/Assignments/Project Work**
9. **Testing student potentials**
   - **Personality Test**
   - **Intelligence Test**
   - **Aptitude Test**
10. **Literary, Cultural & Fine Arts Activities**
    - **Talent Search Competitions**
    - **Fine Arts Competitions**
    - **Youth Festivals**
    - **Founders Day Function**
    - **Celebration of National Festivals & Days**
    - **EDUFEST**

</div>

Name	**Dr. (Mrs.) Anuradha**	*Name*	**Dr. Ravinder Kumar Sharma**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Activities and Contributions made by IQAC

Following Programmes/Activities will be organised throughout the session in addition to curricular activities:

1. **Value Added Programmes:**
   Community Service programme, ICT enabled projects, SSA & MDM Project, Action Research Project

2. **Skill Oriented Programmes:**
   Workshop on Improvisation of Teaching Aids, Effective use of Chalk Board, Training in ICT skills; MS-office, MS-PAINT, Use of web resources, Workshop on Pot painting

3. **Student Mentoring** during classroom teaching, Skill in Teaching Programme

4. **Remedial Institution** on basis of achievement of students in Unit Tests (4) and assignments (2) per subject.

5. **Co-curricular Activities:**
   Talent Search Competition, Zonal Youth Festival, Inter Zonal Youth Festival, Seth Kirorimal Memorial Inter College Competition, Competition by Legal Literacy Cell; Essay Writing, Debate, Slogan Writing, Declamation Poetic Recitation & On the Spot Painting, SVEEP Competition & Essay Writing Competition, Inter Section Competition, Poster Making Competition by Youth Red Cross Society.
   Celebration of Days- Independence Day, Diwali, Founder Day, Voters Day, Republic Day, Campus Cleanliness Day, Martyrs Day, International Women Day, National Science Day, World Heritage Day, World Earth Day, Indoor Games, Gender Sensitization Programme and Tree Plantation.

6. **Community Extension Activities:**
   Community Service Programme, Community Reach programme, Mid Day Meal Monitoring Programme, Systematic Voter Education and Electoral Participation, AIDS Awareness Rally, Communal Harmony Campaign.

Annual Calendar

Session 2013-14

Aug. 2013	1	Celebration of Independence Day	15.8.2012
	2	Admissions	29.8.2013 onwards
Sept. 2013	3	Inauguration of the New Session	16.9.2013
		One Week Orientation Programme	17.9.2013 to 24.9.2013
Oct. 2013	4	Talent Search Competition	9.10.2013
	5	Declamation on Female Foeticide (Women Cell)	15.10.2013
	6	Essay Writing Competition (Legal Literacy Cell)	24.10.2013
	7	Debate, Declamation Contest, Poetic Recitation Competition (Legal Literacy Cell)	25.10.2013
	8	On the Spot Painting, Slogan Writing Competition (Legal Literacy Cell)	26.10.2013
	9	A workshop on Improvisation of Teaching Aids Resource Person: Sh. Rann Singh	29.10.2013
Nov.- Dec. 2013	10	A Workshop on Effective Use of Chalk Board Resource Person: Sh. Bhim Singh, Retd. Lecturer, Govt. College of Education, Bhiwani	6.11.2013
	11	Model Lessons	7.11.2013
	12	Discussion Lessons (First Round)	9.11.2013 to 13.11.2013
	13	Real Teaching Practice	19.11.2013 to 12.12.2013
	14	Mid-day Meal Monitoring Programme	19.11.2013 to 5.12.2013
	15	Slogan Writing Competition, Poster Making Competition and Declamation Contest regarding Outreach Campaign for National Voter's Day (Legal Literacy Cell)	10.12.2013 to 18.12.2013
	16	Alumni Meet	25.12.2013
Jan. 2014	17	Celebration of Lohri	13.1.2014
	18	Seth Kirorimal Memorial Function (Founder's Day)	15.1.2014
	19	Voter's Day Celebration	25.1.2014
	20	Celebration of Republic Day	26.1.2014
	21	An Extension Lecture on Opportunites after B.Ed.	29.1.2014

Resource Person: Sh. R.C. Punia,

Educational and Vocational Guide.

Feb. 2014	22	An Extension Lecture on Vedic Mathematics	3.2.2014
		Resource Person: Sh. Vimlesh Arya	
	23	Workshop on Pot Painting	6.2.2014
		Resource Person: Mrs. Nirmala Jain	
		N.D. Hobby Centre	
	24	Campus Cleanliness Day	8.2.2014
	25	Community Reach Programme (Dengue intervention campaign)	11.2.2014
	26	Community Service Programme	12.2.2014
	27	Section-wise Poster Making Competition (Red Ribbon Club)	17.2.2014
	28	Medical Check up of Students	19.2.2014
	29	An Extension Lecture on Value Education	28.2.2014
		Resource Person: Sh. Mahipal Singh Arya	
Mar. 2014	30	Campus Cleanliness Day	1.3.2014
	31	Celebration of Women Day	7.3.2014
	32	An Extension lecture on the topic Financial Education & Awareness Programme	8.3.2014
		Resource Person: Sh. Ishwar Mittal	
		Vaish Institute of Management & Technology, Rohtak	
	33	Indoor Games	11.3.2014
	34	Celebration of Martyrs Day	22.3.2014
	35	Celebration of National Science Day	27.3.2014
	36	Open House Discussion on Women Empowerment	28.3.2014
Apr. 2014	37	Celebration of World Heritage Day	17.4.2014
	38	Celebration of World Earth Day	22.4.2014
	39	Discussion Lessons (Second Round)	28.4.2014 to 2.5.2014
May. 2014	40	House Examinations	21.5.2014 to 6.6.2014
Jun. 2014	41	Celebration of World Environment Day- Triveni Plantation by Triveni Baba	5.6.2014
	42	Remedial Teaching	7.6.2014 to 14.6.2014
	43	Final Theory Examinations	24.6.2014 to 5.7.2014

Alumni's Feedback

It is the best College of Teacher Education of Haryana and preparing disciplined and hard working teachers for the society. The College has a rich library and sufficient infrastructure. Faculty members are learned, have mastery over content and cooperative in nature.

Suggestions:

- ➢ College should always maintain its standard and quality of creating good, inspired and ideal teachers.
- ➢ Gaps between theory part of B.Ed. course curriculum and real school situations should be minimized.
- ➢ Teaching skill development programme should be given more time.

Curriculum of all the three courses has undergone changes in the last few years. The B.Ed. Syllabus was revised in 2010-11 to meet the requirements of the students, to impart quality education and to make the future teachers experts in their own field. Two theory papers and two community based projects were also introduced in the B.Ed. course curriculum in 2011-12. Internal Assessment has been made an integral part from session 2012-13 with a weightage of 20% in all papers. Out of 20 percent, 5% marks are for attendance, 10% marks are for Unit Tests and 5% marks are given for Assignments.

In 2012-13 minor modifications in content of Paper VI & VII-Pedagogy papers and Community based projects-Paper VIIIB have been made.

The impact of the updation of curriculum is discussed as below:-

➢ Inclusive Education was introduced in B.Ed. curriculum for identifying and addressing diverse needs of all learners.

➢ Curriculum development and school management teaches the students about development ,need, importance and principles of time table construction, keeping up school records and organizing co- curricular activities in a better way and students get practical knowledge of these concepts.

➢ All the students especially from rural background can become computer literate as they understand computer network and use of internet in teaching and learning as one of the unit of ICT Paper is related to computer practical.

➢ Students can know the importance of Education in Contemporary society.

➢ Current syllabus of B.Ed. focuses on "Learning to Know", "Learning to Do", "Learning to Be", "Learning to live Together".

➢ In the Paper Learner, Learning and Cognition, Mental processes of learning have been incorporated for understanding Divergent, Convergent, Critical, Reflective and lateral Thinking.

The institution has introduced significant innovations in teaching learning material.

➢ Multimedia DVDs to make the Teaching Learning Process interesting and effective.
➢ Enrichment of syllabus is done by every teaching staff member in his/her teaching paper/subject.
➢ Teacher made Micro lesson plans in each teaching subject.
➢ Teacher made Mega Lesson Plans in each teaching subject.
➢ Preparation & Delivery of content through self-learning modules in selected subjects.
➢ Making Action Research a compulsory part of school (Real) teaching programme.
➢ Remedial instructions for slow learners.
➢ Extra assignments for advanced learners.

Methods like Lecture–cum-Discussion, Demonstration, Laboratory, Project Work and inductive – deductive approach is used. Apart from this, students are provided with experiences through brain storming sessions, blended learning, cooperative learning, self-study, group discussion, seminars, extension lectures, ICT enabled teaching, project method and role play.

Blooms taxonomy of objectives is adopted for formulating objectives of the lesson.

Glaser's Basic Teaching Model, CAI-Computer Assisted Instruction, Advanced Organizer Model, Mastery Learning Model are used to ensure effective learning of students.